Institutional Disclosures Reporting Table

<u>July 1, 2023 through June 30, 2024</u> <u>Per Section 1095.200 of 23 Ill. Adm. Code 1095:</u>

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

	Program Name	English as Second Laguage (ESL)
Disclosure Reporting Category	CIP*	23-0101
	SOC*	25-3011
A) For each program of study, report:	·	
1) The number of students who were admitted in the program or course of inst	ruction* as of July 1 of	
this reporting period.		69
2) The number of additional students who were admitted in the program or cou	urse of instruction during the n	ext 12 months and classified in one of the following categories:
a) New starts	arse or instruction during the i	157
b) Re-enrollments		0
c) Transfers into the program from other programs at the school		0
		·
3) The total number of students admitted in the program or course of instruction		
month reporting period (the number of students reported under subsection A1	plus the total number	
of students reported under subsection A2).	_	226
4) The number of students enrolled in the program or course of instruction dur		riod who:
a) Transferred out of the program or course and into another program	or course at the school	9
b) Completed or graduated from a program or course of instruction		24
c) Withdrew from the school		162
d) Are still enrolled		55
5) The number of students enrolled in the program or course of instruction wh	o were:	
a) Placed in their field of study		NA
b) Placed in a related field		NA
c) Placed out of the field		NA
d) Not available for placement due to personal reasons		NA**
e) Not employed		NA
	<u> </u>	
B1) The number of students who took a State licensing examination or profess	sional certification	N.
examination, if any, during the reporting period.		NA
B2) The number of students who took and passed a State licensing examination	n or professional	
certification examination, if any, during the reporting period.	P	NA
NA NA	•	
C) The number of graduates who obtained employment in the field who did n	ot use the school's	
placement assistance during the reporting period; such information may be con		
efforts of the school to contact graduates by written correspondence.		NA
D) The average starting salary for all school graduates employed during the re	porting period: this	
information may be compiled by reasonable efforts of the school to contact gra		
correspondence.		NA
*CIPPlease insert the program CIP Code. For more information on CIP codes; https://nces.ed.gov/ipeds/cipcode/De	5- 1 9- 55	11/1

^{*}CIP--Please insert the program CIP Code. For more information on CIP codes: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55

] In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

 $[\]textbf{*SOC--} Please insert the program SOC Code. For more information on SOC codes: \\ \textbf{http://www.bls.gov/soc/classification.htm}$

^{*}A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.